

## Math 412. Adventure sheet on Compass and straightedge constructions

CONSTRUCTIONS WITH COMPASS AND STRAIGHTEDGE: Athena gives you two marked points in the plane; we call them  $(0, 0)$  and  $(1, 0)$ . You are allowed to do three things:

- use a straightedge to draw the line between two marked points
- use the compass to draw a circle whose center is a marked point, and with a radius to another marked point
- mark any point of intersection between lines and circle you draw.

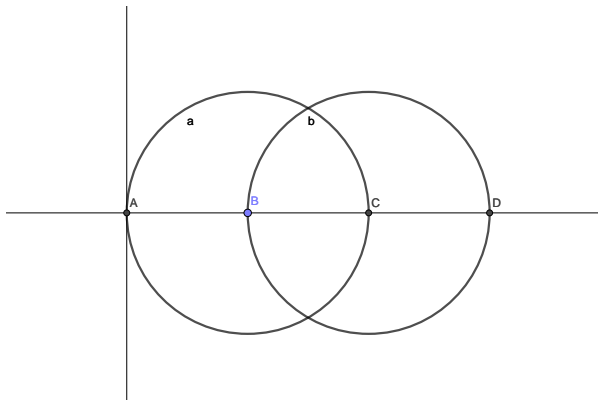
### BASIC CONSTRUCTIONS:

- double or triple a length
- halve a length
- draw a perpendicular line through a point
- bisect an angle

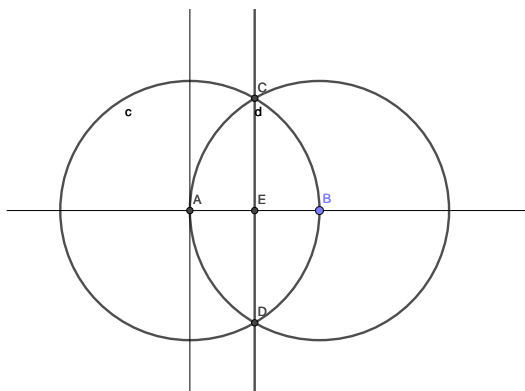
### ADVANCED CONSTRUCTIONS:

- draw a parallel line through a point
- moving a segment of a given length onto a given line starting at a given point
- add or subtract two lengths
- create  $(\alpha, \beta)$  from  $(\alpha, 0)$  and  $(\beta, 0)$
- create  $(\alpha, 0)$  and  $(\beta, 0)$  from  $(\alpha, \beta)$
- take the quotient of two lengths
- multiply two lengths
- take the square root of a length

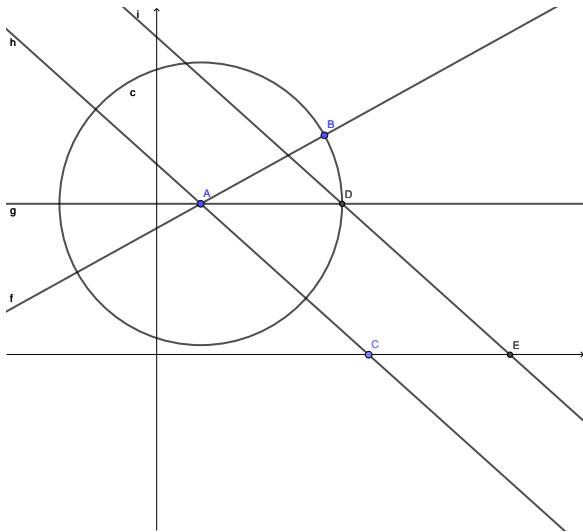
Here are examples of some of these constructions. Think about the rest or look them up in the book.



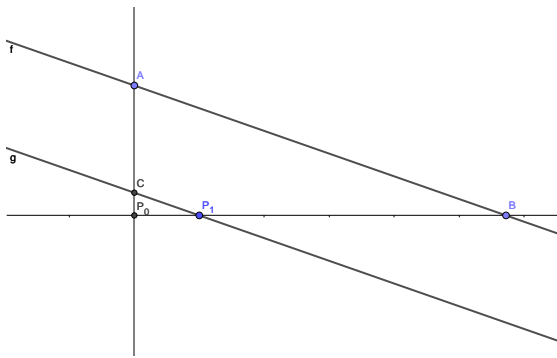
To double the length  $AB$ , make a circle centered at  $B$  passing through  $A$ , and intersect it with the line of  $AB$ .  $AC$  has twice the length.



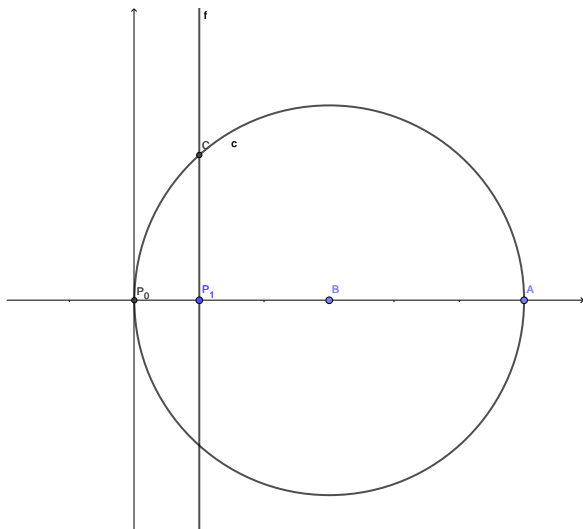
To halve the length  $AB$ , make a circle centered at  $A$  passing through  $B$  and a circle centered at  $B$  passing through  $A$ . These intersect at two points  $C$  and  $D$ . The line through  $CD$  meets the segment  $AB$  at its midpoint.



To move the segment  $AB$  to the  $x$ -axis starting at  $C$ , make a line  $g$  parallel to the  $x$ -axis passing through  $A$ . Make a circle centered at  $A$  passing through  $B$ , and mark the point of intersection with  $g$ ; call it  $D$ . Finally, make a line parallel to  $AC$  passing through  $D$ . The segment  $CE$  has the same length as  $AB$ .



To make a segment whose length is the quotient of the lengths of two other segments, we can assume the given segments are on the  $y$ -axis ( $P_0A$ ) and  $x$ -axis ( $P_0B$ ). Remember that we have the point  $P_1 = (1, 0)$  given. Make a line parallel to  $AB$  through  $P_1$ , and take its point of intersection with the  $y$ -axis; call it  $C$ . The length of  $P_0C$  is  $\frac{|P_0A|}{|P_0B|}$ .



To make a segment whose length is the square root of  $P_0A$ , first halve the segment; call the midpoint  $B$ . Take the circle  $e$  with center  $B$  passing through  $A$ . Make a line  $f$  parallel to the  $y$ -axis passing through  $P_1 = (1, 0)$ . Mark the intersection point  $C$  of  $e$  and  $f$ . The length of the segment  $P_1C$  is the square root of  $P_0A$ .

**DEFINITION:** If we can mark a point  $P = (\alpha, \beta)$  by using these rules repeatedly, we say that  $P$  is **constructible**. We say that a number  $\alpha$  is **constructible** if  $Q = (\alpha, 0)$  is constructible.

Our advanced constructions prove the following theorem (discuss!):

**THEOREM 1:**

- (1) A point  $P = (\alpha, y)$  is a constructible point if and only if  $\alpha$  and  $\beta$  are constructible numbers.
- (2) If  $x$  and  $y$  are constructible numbers, then so are  $\alpha + \beta$ ,  $\alpha - \beta$ ,  $\alpha\beta$ ,  $\alpha/\beta$ , and  $\sqrt{\alpha}$  (if  $\alpha > 0$ ).

**DEFINITION:** Let  $\mathbb{F} \subseteq \mathbb{R}$  be a subfield. A **quadratic extension field** of  $\mathbb{F}$  is a set of the form

$$\mathbb{F}(\sqrt{k}) = \{a + b\sqrt{k} \mid a, b \in \mathbb{F}\} \subseteq \mathbb{R}$$

for some  $k \in \mathbb{F}$ ,  $k > 0$ , such that  $k$  is not a square of an element in  $\mathbb{F}$ .

**DEFINITION:** A **quadratic extension tower** over  $\mathbb{Q}$  is a sequence of subfields of  $\mathbb{R}$

$$\mathbb{Q} \subseteq F_1 \subseteq F_2 \subseteq \cdots \subseteq F_t \subseteq \mathbb{R}$$

such that

$$F_1 = \mathbb{Q}(\sqrt{k_1}), F_2 = F_1(\sqrt{k_2}), \dots, F_t = F_{t-1}(\sqrt{k_t}),$$

with  $k_1 \in \mathbb{Q}_{>0}$ ,  $k_2 \in (F_1)_{>0}$ ,  $\dots$ ,  $k_t \in (F_{t-1})_{>0}$ .

**THEOREM 2:** A number  $\alpha \in \mathbb{R}$  is constructible if and only if there is a quadratic extension tower over  $\mathbb{Q}$  for which  $\alpha \in F_t$  (with notation as above).

**THEOREM 3:** If  $\alpha$  is a root of an irreducible cubic polynomial in  $\mathbb{Q}[x]$ , then  $\alpha$  is not an element of any field in a quadratic extension tower over  $\mathbb{Q}$ .

**A. DOUBLING THE CUBE:** Can you construct the base of a cube  $C$  with volume 2?

- (1) Explain why  $\sqrt[3]{2}$  is a root of an irreducible cubic polynomial in  $\mathbb{Q}[x]$ .
- (2) Explain how it follows from Theorems 2 and 3 that it is impossible to double the cube with straightedge and compass.

**B. TRISECTING AN ANGLE:** Given an angle, can you divide it into three equal angles?

- (1) To show this is impossible, why does it suffice to show that the number  $\cos(20^\circ)$  is not constructible?
- (2) The triple-angle formula for cosine says that  $\cos(3\theta) = 4\cos(\theta)^3 - 3\cos(\theta)$ . Show that  $\cos(20^\circ)$  is a root of the polynomial  $f(x) = 8x^3 - 6x - 1$ .
- (3) Show that  $f(x)$  has no rational roots.<sup>1</sup> Conclude that  $f(x)$  is irreducible in  $\mathbb{Q}[x]$ .
- (4) Explain how it follows from Theorems 2 and 3 that it is impossible to trisect an angle with straightedge and compass.

<sup>1</sup>Hint: Suppose there is a rational root  $a/b$  in lowest terms. Plug in this root, clear denominators, and show that if a prime divides  $a$ , it divides  $b$ , so WLOG  $a = 1$ . Now show that if  $p|b$  then  $p|a$  or else  $p = 2 \dots$

C. QUADRATIC EXTENSION FIELDS: Let  $\mathbb{F} \subseteq \mathbb{R}$  be a subfield.

- (1) Show that<sup>2</sup> any quadratic extension field  $\mathbb{F}(\sqrt{k})$  is a subfield of  $\mathbb{R}$ .
- (2) Show that if  $x \in \mathbb{R}$  is a solution of  $Ax^2 + Bx + C = 0$  for some  $A, B, C \in \mathbb{F}$ , then  $x \in \mathbb{F}(\sqrt{k})$  for some  $k$ .
- (3) Show that the map  $\phi : \mathbb{F}(\sqrt{k}) \rightarrow \mathbb{F}(\sqrt{k})$  given by  $\phi(a + b\sqrt{k}) = a - b\sqrt{k}$  is a ring homomorphism, and that  $\phi(f) = f$  for any element of  $\mathbb{F}$ .
- (4) Use this fact to show that if  $f(x)$  is a cubic polynomial with coefficients in  $\mathbb{F}$ , and  $f(a + b\sqrt{k}) = 0$ , then  $f(a - b\sqrt{k}) = 0$ .<sup>3</sup>

D. INTERSECTION POINTS: Let  $\mathbb{F} \subseteq \mathbb{R}$  be a subfield. Let  $L_1$  and  $L_2$  be lines through two points with coordinates in  $\mathbb{F}$ . Let  $C_1$  and  $C_2$  be circles whose centers have coordinates in  $\mathbb{F}$ , and radii are values of  $\mathbb{F}$ .

- (1) If  $L_1$  is not vertical, why are the slope and  $y$ -intercept of  $L_1$  values of  $\mathbb{F}$ ? What can you say about the equation of  $L_1$  if it is vertical?
- (2) Explain why  $C_1$  has an equation of the form  $(x - A)^2 + (y - B)^2 = C^2$ , where  $A, B, C \in \mathbb{F}$ .
- (3) Explain why the intersection point of  $L_1$  and  $L_2$  (if they are not parallel) has coordinates in  $\mathbb{F}$ .
- (4) Explain why the intersection points of  $L_1$  and  $C_1$  (if they exist) have coordinates in a quadratic extension field of  $\mathbb{F}$ .
- (5) Explain why the intersection points of  $C_1$  and  $C_2$  (if they exist) have coordinates in a quadratic extension field of  $\mathbb{F}$ .

E. CONSTRUCTIBLE NUMBERS:

- (1) Explain why every rational number  $r \in \mathbb{Q}$  is constructible.
- (2) Explain why any number in a quadratic extension field of  $\mathbb{Q}$  is constructible.
- (3) Show that, if every number in a subfield  $\mathbb{F}$  of  $\mathbb{R}$  is constructible, then every number in any quadratic extension field  $\mathbb{F}(\sqrt{k})$  of  $\mathbb{F}$  is constructible.
- (4) Show that any element of  $r \in F_t$  for a field in a quadratic extension tower over  $\mathbb{Q}$  is constructible.
- (5) Show that any constructible number  $r \in \mathbb{R}$  is an element of some field  $F_t$  that lies in a quadratic extension tower.
- (6) Conclude the proof of Theorem 2.

F. CUBIC POLYNOMIALS AND QUADRATIC EXTENSIONS:

- (1) Show that if  $\mathbb{F}$  is a field,  $\mathbb{F}(\sqrt{k})$  is a quadratic extension, and  $\alpha \in \mathbb{F}(\sqrt{k})$ , then  $g(x) = (x - \alpha)(x - \phi(\alpha))$  has coefficients in  $\mathbb{F}$  (i.e., is a polynomial in  $\mathbb{F}[x]$ ), where  $\phi$  is the map from the Quadratic extension fields problem.
- (2) Show that if  $\mathbb{F}$  is a field,  $\mathbb{F}(\sqrt{k})$  is a quadratic extension,  $f(x) \in \mathbb{F}[x]$  is a cubic polynomial, and  $f(x)$  has a root in  $\mathbb{F}(\sqrt{k})$ , then  $f(x)$  has a root in  $\mathbb{F}$ .<sup>4</sup>
- (3) Show that if  $\gamma$  is a root of an irreducible cubic polynomial in  $\mathbb{Q}[x]$ , then  $\gamma$  is not an element of any field in a quadratic extension tower over  $\mathbb{Q}$ .<sup>5</sup>
- (4) Conclude the proof of Theorem 3.

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<sup>2</sup>Hint: What is  $(a + b\sqrt{k})(\frac{a-b\sqrt{k}}{a^2-b^2k})$ ?

<sup>3</sup>Hint: Let  $\alpha = a + b\sqrt{k}$ , and compute  $\phi(f(a + b\sqrt{k}))$ .

<sup>4</sup>Hint: Show that the polynomial  $g(x)$  from the previous part divides  $f(x)$ .

<sup>5</sup>Hint: To obtain a contradiction, suppose  $\gamma$  is constructible, take a quadratic extension tower and pick  $F_t$  such that  $F_t$  contains  $\gamma$  but  $F_{t-1}$  does not.