

## Homework #2

Problems to hand in on Thursday, January 31, in the beginning of class. Write your answers out carefully, staple pages, and write your name and section number on each page.

- 1) When we define a function on  $\mathbb{Z}_n$ , we need to check that it is well-defined; many possible “rules” we could think to assign are not well-defined.

- (a) Is the assignment

$$\mathbb{Z}_3 \longrightarrow \mathbb{Z}_6$$

$$[a]_3 \longmapsto [a]_6$$

a well-defined function?

- (b) Is the assignment

$$\mathbb{Z}_6 \longrightarrow \mathbb{Z}_3$$

$$[a]_6 \longmapsto [a]_3$$

a well-defined function?

- (c) Show that if  $n|m$  then the rule

$$\mathbb{Z}_m \longrightarrow \mathbb{Z}_n$$

$$[a]_m \longmapsto [a]_n$$

is a well-defined function.

- (d) Show that if  $n \nmid m$  then the rule

$$\mathbb{Z}_m \longrightarrow \mathbb{Z}_n$$

$$[a]_m \longmapsto [a]_n$$

is *not* a well-defined function.

**Solution.**

- (a) No!  $[0]_3 = [3]_3$ , but the rule maps these to  $[0]_6 \neq [3]_6$ .
- (b) Yes! If  $[a]_6 = [b]_6$ , then  $6|(a-b)$ . Consequently,  $3|(a-b)$ , and  $[a]_3 = [b]_3$ , as required.
- (c) If  $[a]_m = [b]_m$ , then  $m|(a-b)$ . Consequently,  $n|(a-b)$ , since  $n|m$ . We then have  $[a]_n = [b]_n$ , as required.
- (d) Consider  $[0]_m = [m]_m$ . By hypothesis,  $n \nmid m = (m-0)$ , so  $[0]_n \neq [m]_n$ . This means that the map is not well-defined.

- 2) Fix two positive integers  $m, n$  where  $m$  and  $n$  are relatively prime (meaning  $\gcd(m, n) = 1$ ). Consider the system of congruences

$$\begin{cases} x \equiv a \pmod{m} \\ x \equiv b \pmod{n} \end{cases} \quad (\clubsuit)$$

where  $a$  and  $b$  are arbitrary integers.

- (a) Prove that if  $rm + sn = 1$ , then  $x = asn + brm$  is a solution to system ♣.
- (b) Prove that ♣ has a solution for all choices of  $a$  and  $b$ .
- (c) Fix a solution  $x_1$  to system ♣. Show that every element in  $[x_1]_{mn}$  is a solution to system ♣.
- (d) Fix a solution  $x_1$  to system ♣. Show the set of all solutions to ♣ is exactly  $[x_1]_{mn}$ .  
Hint: use the fundamental theorem of arithmetic to show that if two relatively prime integers divides some integer, then so does their product.]
- (e) Find **all** integer solutions  $x \in \mathbb{Z}$  to the system  $\{x \equiv 7 \pmod{20}, x \equiv 11 \pmod{97}\}$ .

**Solution.**

- (a) We just need to check  $asn + brm \pmod{m} = asn \pmod{m} = a(1 - rm) \pmod{m} = a \pmod{m}$ . Similarly,  $asn + brm \pmod{n} = b \pmod{n}$ .
- (b) This follows from 1, since if  $m$  and  $n$  are relatively prime, then we can write 1 as a  $\mathbb{Z}$ -linear combination.
- (c) Any arbitrary element of  $[x_1]_{mn}$  can be written  $x_1 + mnk$ . Note that  $x_1 + mnk \pmod{m} = x_1 \pmod{m}$  for any  $k \in \mathbb{Z}$ ; also  $x_1 + mnk \pmod{n} = x_1 \pmod{n}$  for any  $k \in \mathbb{Z}$ . So every element in  $[x_1]_{mn}$  is a solution if  $x_1$  is.
- (d) Since  $x_1$  is a solution, we can write  $x_1 = a + mk_1 = b + nk_2$  for some  $k_1, k_2 \in \mathbb{Z}$ . Suppose that  $y$  is a solution. So  $y = a + mr_1$  and  $y = b + nr_2$  for some  $r_1, r_2 \in \mathbb{Z}$ . This means that  $x_1 - y = m(k_1 - r_1) = n(k_2 - r_2)$ . So  $x_1 - y$  is divisible by both  $m$  and  $n$ . So all the primes appearing in a prime factorization of  $m$  must appear in  $x_1 - y$  and likewise all the primes appearing in a prime factorization of  $n$  must appear in  $x_1 - y$ ; since  $m$  and  $n$  have no primes in common, we have all primes of both  $m$  and  $n$  appear in the prime factorization of  $x_1 - y$ , so that  $mn$  divides  $x_1 - y$ .
- (e) We first use the reverse-engineered Euclidean algorithm to write  $1 = -7 \cdot 97 + 34 \cdot 20$ . So one solution is  $x = 7 \cdot -7 \cdot 97 + 11 \cdot 34 \cdot 20$ . So the set of all solutions is  $[7 \cdot -7 \cdot 97 + 11 \cdot 34 \cdot 20]_{97 \times 20}$ , or  $[2727]_{1940}$ .

- 3) Recall the notion of *equivalence relation* from the worksheet on Congruence in  $\mathbb{Z}$ , or look it up in Appendix B of the text.

Consider a function  $f : X \rightarrow Y$  between two sets  $X$  and  $Y$ . We define a relation  $\sim$  on  $X$  by saying  $x \sim x'$  if  $f(x) = f(x')$ .

- (a) Show that  $\sim$  is an equivalence relation.
- (b) Find a bijection between the equivalence classes on  $X$  and the image of  $f$ .  
Notice that this gives a partition of  $X$ .
- (c) Prove that the equivalence relation on  $\mathbb{Z}$  given by congruences modulo a fixed  $n$  is a particular case of the equivalence  $\sim$  above: i.e., find a function  $f$ . This gives a partition of  $\mathbb{Z}$ ; what are the equivalence classes?

**Solution.**

(a) We need to show this is reflexive, symmetric, and transitive.

$\sim$  is reflexive:  $f(x) = f(x)$ , so  $x \sim x$ .

$\sim$  is symmetric: If  $x \sim y$ , then  $f(x) = f(y)$ . Then  $f(y) = f(x)$ , so  $y \sim x$ .

$\sim$  is transitive: If  $x \sim y$  and  $y \sim z$ , then  $f(x) = f(y)$  and  $f(y) = f(z)$ . Then  $f(x) = f(z)$ , so  $x \sim z$ .

(b) We claim that the map  $\bar{f}$  sending  $[x] \mapsto f(x)$  gives a bijection between the equivalence classes of  $\sim$  and the image of  $f$ . First, this is a well-defined function from  $\{\text{equivalence classes of } \sim\}$  to  $\text{image}(f)$ , since if  $[x] = [x']$ , then  $f(x) = f(x')$ , so they map to the same thing.

To see this is bijective, we construct an inverse, which we will call  $g$ . For  $y \in \text{image}(f) \subseteq Y$ , write  $y = f(x)$  for some  $x \in X$ , which we can do since  $z \in \text{image}(f)$ , and define  $g(y) = [x]$ . This depended on the *choice* of some  $x$  such that  $y = f(x)$ , so we need to show that if we choose two different such  $x$ 's, we get the same value. Suppose that  $f(x) = f(x') = y$ . Then, by definition,  $x \sim x'$ , so  $[x] = [x']$ . Thus,  $g(y)$  returns the same class  $[x] = [x']$ , no matter which preimage of  $y$  we chose. That is,  $g$  is a function from  $\text{image}(f)$  to  $\{\text{equivalence classes of } \sim\}$ .

Now,  $\bar{f}$  and  $g$  are inverse functions. Indeed, given  $[x]$ , let  $f(x) = y$ . We have  $g(\bar{f}([x])) = g(y) = [x]$ . Given  $y$  in the image of  $f$ , write  $y = f(x)$ , and then  $\bar{f}(g(y)) = \bar{f}([x]) = y$ .

(c) Let  $f$  be the function sending an integer to its remainder when you divide by  $n$ : this is the function we seek. The equivalence classes are just congruence classes modulo  $n$ .